Dear Parents and Students,

Welcome to an exciting year at SLAM—Sports Leadership and Management—Academy. SLAM is a public charter school serving grades 6-12. Parents are an integral part of our school’s success and we gladly welcome your input and suggestions throughout the year. Your collaboration is essential in promoting our school’s mission as we continue to place an emphasis on individual student achievement by nurturing a positive learning environment which will enable our students to become confident, self-directed, responsible life-long learners. We are looking forward to a rewarding and exciting year. On behalf of the administration, faculty, and staff we assure you that we are committed to SLAM’s vision to provide an innovative challenging curriculum in a learning environment that promotes individualized instruction for all of our students.

We are honored and thank you for selecting us as your School of Choice!
General Information

Charter School Information
As defined by the National Alliance of Public Charter Schools (www.publiccharters.org), Charter schools are independent public schools allowed freedom to be more innovative, while being held accountable for improved student achievement. Charter schools are non-profit, self-managed entities that enroll public school students. They are approved and monitored by the Nevada State Charter Authority; yet, they run independently of one another. Charter schools are funded by state and local monies and are open to any student residing in Nevada who would otherwise qualify to attend a regular public school in the state of Nevada. Charter school students are public school students, subject to all applicable policies. Charter schools foster a partnership between parents, teachers, and students and create an environment in which parents can be more involved, teachers are given the freedom to be innovative and students are provided the structure they need to learn, with all three held accountable for improved student achievement. SLAM Academy Nevada is sponsored by the Nevada State Public Charter School Authority, not the Clark County School District.

Mission & Vision
The mission of Sports Leadership and Management Academy of Nevada (SLAM) is to prepare students for postsecondary studies and careers through an engaging educational program emphasizing sports leadership and management career preparation. The vision of SLAM is to provide viable innovative educational choices for students ultimately yielding college-bound and career-oriented graduates. SLAM students will develop advanced skills through unique, hands-on experience, utilizing community partnerships, innovative ideas, and state-of-the-art technologies essential for students to become successful scholars, professionals, and future leaders. SLAM students will thrive as contributing members of our local and global community.

Motto
Slam Bulls . . .
B - believe in ourselves
U - understand and embrace others' differences
L - lead by example
L - look for opportunities to grow
S - succeed in all areas

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Grievance Policy
SLAM Academy of Nevada values open and proactive communication among and between the members of the school community, including parents, students, faculty, staff, administration, and the Board. Issues that are not dealt with directly can become destructive to the school community and, therefore, detrimental to the learning process of our students. The adults in the SLAM Academy community must model for its students a willingness to address conflict directly, respectfully, and at the lowest level possible, whenever possible.

As such, SLAM Academy will create a grievance policy consisting of four steps that is designed for settling differences in a prompt and equitable manner. These procedures guide how any adult member of the school community—parent, employee (faculty or non-faculty), administrator, or other adult—is expected to express grievances about other members of the community.

The school’s administration and Board both expect that conflict will be addressed and proactively dealt with following the fewest number of steps possible. The steps include:

(1) addressing the situation directly with the other person(s) involved;

(2) enlisting the assistance of an administrator to assist in facilitating a resolution;*

(3) preparing a written grievance for the Principal, who then reviews and acts upon that grievance as appropriate;* and

(4) preparing a written grievance for the Board of Directors, who then may choose to hear additional information at a Board meeting and will ultimately make a final decision, not subject to appeal.**

It is important to emphasize that the Board will not become involved in a grievance until the final step of the process. Board members are expected to refer any member of the school community who may approach them with a grievance to the school’s grievance policy and the proper process for resolving the issue. This process is designed to avoid Board micromanagement and the creation of factions within the school.
*If the grievance is with the administrator or principal it will be handled by a different administrator.

**An individual Board Member cannot address issues.

**Regular Bell Schedule**

*Bell Schedule is subject to change*

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
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<tbody>
<tr>
<td>1st</td>
<td>7:30 – 8:22 (includes Bull Pen announcements)</td>
</tr>
<tr>
<td>2nd</td>
<td>8:26 – 9:16</td>
</tr>
<tr>
<td>3rd</td>
<td>9:20 – 10:10</td>
</tr>
<tr>
<td>4th</td>
<td>10:14 – 11:04</td>
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<tr>
<td>6th</td>
<td>12:32 – 1:22</td>
</tr>
<tr>
<td>7th</td>
<td>1:26 – 2:16</td>
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**Exam Days**

At the end of each semester all students will participate in semester exams. In order to accommodate these exams, SLAM will have three (3) exam days at the end of each semester. Students will take two (2) exams per exam day with the exception of their 1st period exam which will be taken on the day prior to exam days.

**Exam Day Bell Schedule**

<table>
<thead>
<tr>
<th>Exam Day Schedule</th>
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<tbody>
<tr>
<td>Exam 1</td>
</tr>
<tr>
<td>Nutrition Break</td>
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<tr>
<td>Exam 2</td>
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</tbody>
</table>

**Professional Development Day(s)**

SLAM Nevada will schedule Professional Development Days at different times throughout the year. One of the things teachers focus on during these days is using student data to increase student achievement. As a school, we monitor and track student progress, especially the progress of our struggling students, to help increase school-wide student achievement. Teachers meet to discuss their struggling students at each grade level. Each grade level discusses the strengths and weaknesses of each of those students. Discussions are based solely on student achievement and improvement. Teachers present hard data on students and answer questions as to why their students are or are not improving. The staff offers suggestions, materials, websites, and activities that may help these students increase their achievement. These days are very beneficial to the staff as the entire expertise of the staff is providing guidance and suggestions to help support all of our students. It is truly a collaborative, school-wide effort to monitor and track student achievement.

**School Arrival**

Students may begin arriving on campus at 7:00 am. Parents can enter the drop-off lane on Fielders St. heading south from Russell Rd. Once students have been dropped off, cars will continue south
toward Stufflebeam Ave. **PLEASE NOTE THAT U-TURNS ARE PROHIBITED BY LAW IN A SCHOOL ZONE AT ANY TIME DURING THE SCHOOL DAY.** For the safety of your children, please follow the directions given by the staff members and volunteers. Students arriving between 7:00 am and 7:25 am will report to the multipurpose room/turf area until they are dismissed to go the class at 7:25 am. **Please note that there is no supervision for students prior to 7:00 am; therefore, students are not permitted on campus before 6:40 am.**

**School Dismissal**
Dismissal begins at 2:15 p.m. Parents may park and wait for their children in a designated parking lot. **PLEASE NOTE THAT U-TURNS ARE PROHIBITED BY LAW IN A SCHOOL ZONE AT ANY TIME DURING THE SCHOOL DAY.** For the safety of your children, please follow the directions given by the staff members and volunteers. **Please note that there is no supervision for students after 2:15 pm, so all students must be picked up unless they are participating in a scheduled school activity or directly working with a teacher.**

**Hazardous Weather Procedures**
Arrival and dismissal procedures may be delayed due to hazardous weather conditions. Please be patient and continue to follow drop-off/pick-up procedures to ensure your child's safety. Tardies may be suspended due to hazardous weather at the discretion of the administration.

**School Cafeteria**
**Lunch** will be available in the multi-purpose room during the student's designated lunch time. Students may choose to bring their own lunch, purchase school lunches online, or purchase pizza slices during student lunches.

Student lunch costs **$3.50** (including online processing fee). **In order to minimize classroom interruptions, parents may not drop off lunch for their child during school hours. It is the parent's responsibility to make sure that the student has a packed lunch and/or sufficient lunch money.**

**Note: Students are not allowed to order/accept food from delivery services, such as Uber Eats, during the school day.**

**Student Deliveries**
**WE ARE NOT ABLE TO ACCEPT DELIVERIES OF ANY KIND (FLOWERS, ETC) FOR STUDENTS.** Please be sure your student has food or lunch money for the day when they arrive at school. **In addition, students are not permitted to order and/or accept deliveries of any kind, including Uber Eats, during the school day.** This is a matter of student/school safety.

**Contact Information**
It is critical that the school has current phone numbers, home address, and at least one emergency phone number in case of an emergency. Please notify the office immediately of any change of address and/or telephone number.

**Visitors**
For the safety of all of our students, **ALL VISITORS must report to the main office to obtain a visitor's pass. Only persons with pertinent business are permitted on school grounds. Children, including family members, who are not currently enrolled at SLAM will not be permitted on school grounds during school hours. Instructional time is precious and must not be interrupted by parent visits.**
Please schedule appointments/conferences with your child’s teacher to avoid unnecessary interruptions.

**Items Permitted/Not Permitted in School**

Students are expected to bring school supplies that are listed on the official school supply list, homework, lunch money or lunch from home and any other items requested by the teacher. Students are not permitted to bring toys, games or other items of value to school. Students who violate this policy may be issued a disciplinary referral, and items will be confiscated and remain in the office until the end of the day after which a parent or guardian must come to the office to retrieve it. The school is not responsible for any inconvenience this may cause. After the second confiscation, the item shall remain at school until the end of the school year. **SLAM will not be responsible for any lost or stolen items brought to school or that have been taken away by school personnel.**

**Lost and Found**

A lost and found area will be designated in the Campus Security Office. To minimize the quantity of lost and found items, we ask that you please write your child’s name on everything he/she brings to school. Lost and found items will be put out every two weeks to be picked up. Items not picked up within two weeks will be donated.

**Special Events and Activities**

All special events and activities must be pre-approved by the administration.

**Student Recognition**

*Traveling Attendance Trophy*

During first period we will have an inter-school competition. The first period class with the best attendance (including tardies) at the end of each month will win the “Traveling Trophy” and all students will be awarded a choice of either breakfast or donuts (class majority vote).

*Middle School Awards Night*

Also in the month of May, middle school students who qualify will be invited to take part in Middle School Awards Night. Students who received a 3.0 GPA for the first three quarters, earned perfect attendance, or are selected as the student of the year in each core subject area will be recognized at this semi-formal event.

*The “SLAMMIES” Awards Night*

In the month of May, eligible high school students will be invited to participate in our annual “SLAMMIES” awards night. Students selected can bring up to two guests to this formal event. The “SLAMMIES” will showcase students’ academic and athletic performance throughout the school year. All students who have earned a 3.50 GPA or higher during the first three quarters will be recognized. In addition, athletes who have distinguished themselves on the field, court, or mat will be selected by their coaches to participate in this formal event.

**School Fees**

SLAM Academy charges fees for school sponsored athletics, field trips, and activities. In addition, students may be charged for lost and/or damaged school property, equipment, books, etc. All late charges, fees and/or monies owed to the school or any school sponsored program, must be paid by the last day of the school year. Financial obligation notices will be sent as reminders throughout the school year.
Health Services & Policies

Students perform better in school when they are well-rested, eat a healthy breakfast, exercise regularly and are neat and clean. Students need at least 8-10 hours of sleep each night. Students may need parents' help or supervision to make sure they are following these healthy guidelines. These little things help students learn to take care of themselves and develop self-confidence. As children mature, good hygiene and clean clothing are important for self-esteem and acceptance by their classmates.

Health Office Personnel
School nurses are professional Registered Nurses who hold a minimum of a Bachelor's Degree in Nursing. They are responsible for the overall school health program, including coordinating the activities of the health office. School nurses are assigned to several schools. Each health office has a full-time First Aid Safety Assistant (FASA), who is required to have a high school diploma/GED, certification in CPR/AED and basic first aid. FASAs assist students with health needs and medication administration during school hours. School administration, school nurses and FASAs work together to maintain student health and safety while at school.

Student Health Information
Each year the parent/guardian is required to complete the Student Health Information Form. The information is important for the health office staff to meet your child's health needs during the school day. Please include information about any health concerns, current medications and/or procedures your child currently has. If the health information is not updated, the previous school year's information will be considered current. Information about students' health concerns will be shared with their teachers and school staff as needed. This will be done in a confidential manner.

PE Excuse, Use Of Assistive Devices
If your child is unable to participate in PE or recess, is using crutches or is unable to walk without help, please notify the School Nurse/Health Aide. In order to assist the student who requires health/safety accommodations in the school setting, a licensed health care provider statement may be required.

Authorization for Medication
Students in grades 6-12, with parent/guardian written permission, may self-medicate non-controlled substances. Prescribed medication must be in the pharmacy container, labeled with the child's name, medication, prescribing practitioner, and directions for use. Over-the-counter medication must be in the original manufacturer's container. Written permission from the parent/guardian must be carried by the student at all times. Controlled substances, like medications prescribed for pain or ADD/ADHD, may not be carried by students and must be maintained and administered in the health office.
Students in grades K-12 may self-medicate with prescribed medication for asthma or severe allergic reactions per NRS 392.425. A Request to Authorize Student Self-Administration of Prescribed Medication for Asthma/Anaphylaxis must be completed by the parent/guardian AND licensed health care provider and returned to the health office.
Students who self-medicate are NOT monitored by the health office personnel or school nurse.
In order for medication to be administered to your child, we must have an Authorization for Medication form on file. This form is available in the office and on our website listed under the Parents tab. A pediatrician or a family doctor must complete these forms. Medication must be in its original container labeled with the following information: the child’s name, dosage, name of the drug, physician’s name, and the name and phone number of the pharmacy that filled the prescription. Office personnel designated to dispense medication are required to count the number of pills the student brings to school and document it in the student medication log.

**Immunization Policy**

In accordance with Nevada Revised Statue 392.435, unless a student is excused because of religious belief or medical condition, a child may not be enrolled in SLAM Academy Nevada, a public charter school, unless the student’s parents or guardian submit to the registrar of the school a certificate stating that the child has been immunized against diphtheria, pertussis (whooping cough), tetanus, poliomyelitis (polio), rubella (German measles), reubola, and other such diseases as the local Board of Health or State Board of Health may determine, and has received proper boosters for that immunization, or is complying with the schedules established pursuant to NRS 439.550, which are as follows:

**5 DTaP/DPT (Minimum age: 6 weeks) if series was started before age 7**
- 1st and 2nd dose & 2nd and 3rd dose must be separated by 4 weeks
- 5th dose not needed if 4th dose given on or after 4th birthday
- Final dose at least 6 months after the previous dose (on or after the 4th birthday)
- See Tdap for catch up schedule if series started age 7 or older**

**2 Hepatitis A (Minimum age: 12 months)**
- 2nd dose must be given at least 6 months after the 1st dose.
(Required for students new to Nevada or District after July 1, 2002)

**3 Hepatitis B (Minimum age: Birth)**
- 1st and 2nd dose must be separated by 4 weeks
- 2nd and 3rd dose must be separated by at least 8 weeks
- 3rd dose at least 16 weeks after the 1st dose. (Minimum age for 3rd dose: 24 weeks)
(Required for students new to Nevada or District after July 1, 2002)

**2 MMR (Minimum age: 12 Months)**
- 1st and 2nd dose must be separated by at least 4 weeks
- 2nd not required until on or after the 4th birthday, but may be given sooner if separated by at least 4 weeks

**4 Polio/IPV/OPV (Minimum age: 6 weeks)**
- 1st and 2nd dose & 2nd and 3rd dose must be separated by 4 weeks
- 4th dose not needed if 3rd dose given on or after 4th birthday
- If both OPV and IPV were administered as part of a series, a total of 4 doses are needed regardless of child’s age
- Final dose at least 6 months after the previous dose (on or after 4th birthday)

**1 Tdap**
- Required for 7th grade enrollment and all students grade 8th – 12th

**Catch up schedule – Students age 7 or older, who are not immunized with the childhood DTaP/DPT vaccine series, should receive Tdap vaccine as the initial dose in the catch up series. If additional doses are needed, use Td vaccine.**
- A total of 4 doses DTaP/DTP/Td/Tdap combination is needed if first doses given less than 12 months of age. Dose 3 and 4 must be 6 months apart.
- A total of 3 doses DTaP/DTP/Td/Tdap combination is needed if first dose given at 12 months and older. Dose 2 and 3 must be 6 months apart.

**2 Varicella/Chicken Pox (Minimum age: 12 months)**
• 1st and 2nd dose should be separated by at least 3 months for age ≤ 12 years, however dose is valid if separated by 4 weeks.
• 13 years and older 1st and 2nd dose must be separated by 4 weeks.
• Physician verification of past disease required for exemption
(Required for students new to Nevada or District after July 1, 2011)

The certificate must show that the required vaccines and boosters were given and must bear the signature of a licensed physician or the physician's designee or a registered nurse or the nurse's designee, attesting that the certificate accurately reflects the child's record of immunization. For further information or clinic locations, call the SNHD at 702-759-0850 or refer to http://www.southernnevadahealthdistrict.org/.

Conditional Enrollment
A child may enter school conditionally if the parent or guardian submits a certificate from a physician or local health officer that states the child is receiving the required immunizations. If a certificate showing the child has been fully immunized is not submitted within 90 school days of the conditional enrollment, **THE CHILD WILL BE EXCLUDED FROM SCHOOL AND THE CHILD’S SEAT AT THE SCHOOL WILL BE RELEASED.**

**The certificate showing proper immunization or the certificate for conditional enrollment must be received by the school no later than 3:00pm on the school day prior to the first day the child is scheduled to attend his or her first class at SLAM Academy Nevada. FAILURE TO DO SO WILL RESULT IN THE CHILD’S SEAT AT THE SCHOOL BEING RELEASED.**

Students from Out-of-State
For a child that is transferring from out of State due to military transfer of the child's parent, the parents must submit a certificate signed by a physician or a local health officer showing:
1) If the Nevada immunization requirements shown above can be met with one visit to a physician or clinic, a certificate showing full immunization must be submitted within 30 days of enrollment; or
2) If the certificate shows that the Nevada immunization requirements shown above cannot be met with one visit to a physician or clinic, a certificate showing the student is receiving full immunization must be submitted within 30 days of enrollment. The parent must then submit a second certificate showing full immunizations within 120 of enrollment.

**FAILURE TO SUBMIT THESE REQUIRED CERTIFICATES IN THE TIME FRAMES INDICATED WILL RESULT IN THE CHILD BEING EXCLUDED FROM SCHOOL AND THE CHILD’S SEAT AT THE SCHOOL BEING RELEASED.**

Emergency At School
If a medical emergency occurs:
• Parent/guardian will be notified and is responsible for obtaining medical care.
  o It is the parent’s responsibility to ensure that the school has the correct and current working phone numbers for parents/guardians and emergency contacts.
• Activation of EMS (911) will be called.
• Student will be transported per EMS protocol.
• The expense of the ambulance transport and subsequent medical care is the responsibility of the parent/guardian.
**Head/Eye Injuries**
If your child has a head or eye injury, parent/guardian will be notified. Head injuries may be serious without obvious signs of injury. Injuries occurring from accidents, sports or falls can be serious. Activation of EMS will occur and your child may be transported to a hospital by ambulance based on protocol.

**Is My Child Too Sick For School?**
If any of these symptoms are present, your child should be kept home.
- Elevated temperature (100 degrees or greater)
- Vomiting and/or diarrhea
- Persistent headache
- Red or sore throat
- Unexplained rash
- Wheezing
- Earache
- Severe toothache
- Untreated head lice

If the symptoms continue longer than 24 hours, you may need to take your child to a licensed health care provider. Student must be fever-free for 24 hours without the use of fever reducing medication before returning to school.
If a child becomes sick at school and has a fever of 100° or above, the parent will be contacted to pick up the child from school.

**Food Allergies**
Severe food allergies can be life-threatening. Notify your School Nurse/FASA immediately if your child has a known severe food allergy. If your child has an epi-pen or other required medication, licensed health care provider orders are required. Call your School Nurse/FASA to determine the school policy for classroom snacks and lunchroom procedures.

**Stock Epinephrine**
A severe allergic reaction may occur in a child who has no known allergies. To treat a severe allergic reaction, injectable epinephrine is used. According to Nevada law, all schools must maintain at least two doses of injectable epinephrine, which are readily available during regular school hours. If epinephrine is administered to your child, a parent or guardian will be notified and activation of EMS will occur. Your child may be transported to a hospital by ambulance based on EMS protocol.

**Contagious Illnesses**
According to the Southern Nevada Health District, students with known or suspected contagious illnesses cannot come to school. For the health of both your child and others, all children must be fever free for 24 hours without the use for fever reducing medications, like Tylenol or Motrin, before they can return to school.

**Pink Eye or Conjunctivitis**
Pink eye may be caused by a virus or a bacterial infection. It causes redness of the eye, with itching, burning and sometimes a discharge (mucus). Pink eye is highly contagious and MUST be treated by a licensed health care provider. The student can return to school 24 hours after treatment has begun or medical clearance has been obtained by licensed health care provider. Verification of treatment may be required.
Rashes
Rashes are often associated with illness or allergies; some rashes may be contagious. Students who have a rash accompanied by a fever of 100 degrees or greater will be sent home. Seek care from your licensed health care provider for diagnosis and possible treatment.

Head Lice
Lice are small insects which live in the hair and lay tiny white eggs called nits. The eggs or nits are usually found very close to the scalp, at the back of the neck and behind the ears. Itching is the most common symptom of head lice. Head lice do not jump, fly or carry disease. They can be spread by sharing hats, combs, brushes, and having head to head contact. Lice can be treated with an over-the-counter lice shampoo. Follow directions carefully. Removal of nits is important to prevent the spread of lice. Call the School Nurse/FASA for more information. Children may return to school after verification of treatment and visual inspection showing no evidence of live lice. Your child’s head will be checked by health office personnel before returning to class.

Upper Respiratory Conditions
There are several upper respiratory infections, such as the common cold, acute bronchitis, strep throat and pneumonia. If your child has a sore throat, swollen glands, a fever, chest pain, or persistent cough, he or she should be kept home and seek advice from a licensed health care provider.

Influenza (Flu)
The flu is caused by a virus. A person with the flu may have the following symptoms: fever, persistent cough, sore throat, tiredness, headache, runny/stuffy nose, body aches. Vomiting and diarrhea can also occur. The student can return to school when symptoms have resolved and the child is fever-free for 24 hours as noted above. Medical clearance may be requested from a licensed health care provider.

Fungal Infections
Common fungal infections include ringworm and athlete’s foot. Ringworm is a skin and scalp disease caused by several different types of fungi and is highly contagious if untreated. The student can return to school 24 hours after treatment has begun. Ringworm of the scalp requires treatment verification from a licensed health care provider.

Mononucleosis
Mononucleosis or “mono” is a virus and often causes a high fever, swollen glands, and excessive fatigue and is very contagious. A student can return to school with clearance from a licensed health care provider. For participation in school sports or PE, a medical clearance may be required due an enlarged spleen. If extended absence is anticipated, please call the School Nurse/FASA for assistance.

Screening
Nevada state law requires school nurses to screen new-to-district students and those in certain grades to be screened for vision, hearing and scoliosis concerns. Your child’s height and weight may also be measured. These screenings do not substitute for a professional exam. Problems detected in screening will be referred to the parent/guardian for follow-up. Call the School Nurse/FASA for assistance.
SLAM students are expected to:
• Be present at school each and every day
• Attend class as scheduled
• Arrive at school on time
• Demonstrate appropriate behavior and a readiness to learn

**Absence Notification**
Regular attendance in school leads to increased student achievement, and students benefit from the educational opportunities provided by our dedicated staff. Absences and tardiness also cause disruptions in your child's learning. It is the responsibility of the parents/guardians to ensure student attendance. Pupils who have been absent must provide written notice from the parent/guardian to the school explaining the reason for the absence within three (3) school days after the student's return from the absence. Parent/Guardian explanations should include the following information:
• The first and last name of the pupil;
• The date(s) the pupil was absent, and;
• The reason the pupil was physically and mentally unable to attend, how the absence was related to the pupil’s disability, or the nature of the emergency.

**Students who miss more than 25 minutes of any class period are counted absent for the period only.** In addition, high school students that are absent (unexcused) from a class more than 10 periods in a semester may lose credit for that class, and middle school students who reach 20 unexcused absences in a school year may be retained dependent upon academic growth.

**Excused Absences**
Excused absences include:
• Student Illness: Students missing three (3) or more consecutive days of school due to illness or injury must provide a written statement from a health care provider.
• Medical Appointment
• Death in Family
• Observance of a religious holiday or service when it is mandated for all members of a faith that such a holiday or service be observed
• School sponsored event or educational enrichment activity
• Suspensions
• Other individual student absences beyond the control of the parent/guardian or student as determined and approved by the administration. The administration shall require documentation related to the condition.

**Course Make-up**
Students granted an **excused absence** have the right to make up all course work within three (3) school days upon the return to school. After successful completion of all make-up assignments, the student cannot be penalized for that absence. Upon request of the student or the parent/guardian, make-up assignments will be provided within two days by the teacher for excused absences. It should be noted that failure to makeup all assignments will result in lower assessment of the student’s academic and/or effort grade.
**Unexcused Absences**
Any absence that does not fall into one of the above excused absence categories is to be considered unexcused. Any student who has been absent from school will be marked under an unexcused absence until he/she submits written documentation as specified above. Failure to provide required documentation within three (3) days upon the return to school will result in an unexcused absence. **Unexcused absences do not require the teacher to provide makeup work for the student.**
Unexcused absences include:
- Absences due to vacations, personal services, local non-school event, program or sporting activity
- Absences due to older students providing day care services for siblings
- Absences due to illnesses of others
- Absences due to non-compliance with immunization requirements (unless lawfully exempted)

**Loss of Credit Due to Absence**
High school students who have more than ten (10) unexcused absences in any course within a semester, will not earn credit for that course.

**Pre-Arranged Absences**
Parent/Guardians must submit written request to the school prior to the absence(s). **The maximum number of pre-arranged absences is ten (10) per school year.** Pre-arranged absence(s) will be deemed excused or unexcused based on the criteria listed above and will be determined by the administration. **Please note that if the absence is deemed unexcused, teachers are not required to provide make-up work for the students.**

**Truancy Notification**
Truancy Letters will be sent home after the 3rd, and 6th unexcused absence. After the 10th unexcused absence, parents and student will be required to meet with the administration.

**Tardy Policy**
**1st period tardies:** Any student who is not in his/her 1st period classroom by 7:30 am will be marked “TARDY”. These students must report to the reception area to obtain a tardy slip in order to be admitted into their classroom. Frequent 1st period tardies will result in the following:
1. 3rd tardy – warning and phone call home from Tardy Monitor
2. 5th tardy – meeting with Administration
3. Subsequent tardies will be dealt with by administration on an individual basis.

**2nd – 7th period tardies:** Students who are not in their classes by the time the bell rings, will be marked tardy. Frequent tardies will result in the following:
1. 1st – 2nd tardy – warning from teacher and email sent to parent from Tardy Monitor
2. 3rd tardy – assigned a detention by Tardy Monitor
3. 4th tardy – Conference with Success Advocate
4. 5th tardy – assigned 1-day In-House detention and will be assigned a “U” in Citizenship for the course.
5. Subsequent tardies will be dealt with by administration on an individual basis.
**Early Dismissal**
Students who are dismissed early (on a regular school day) must be signed out by a parent or guardian in the main office. Students will not be released to those whose names do not appear as a parent/guardian or on the emergency contact list kept on file in Infinite Campus. A photo ID must be shown in order to release a student from the school building. It is the parent’s responsibility to come to the main office to add people to the emergency contact list.

**Students will not be dismissed 30 minutes prior to dismissal time. NO EXCEPTIONS.**

**Withdrawals**
Please notify the school office of your child’s withdrawal or transfer at least one day in advance. In order to process a withdrawal from the school, the parent/guardian must come into the school office and complete the necessary paperwork to process a transfer. A transfer involves notification of a change in school and the return of textbooks, library books and payment of any/all monies owed to the school.
Uniform Policy

SLAM Academy Nevada will be following a policy of standard student attire. The appearance of the members of the SLAM family is of paramount importance as good appearance is fundamental to good character development and success. By wearing school uniforms, students will become part of a team. It is this team effort and sense of belonging that will help students experience a greater sense of identity and promote academic excellence. Just as a coach requires his or her players to wear a specific uniform, students at SLAM are required to be dressed appropriately every day according to the policy listed below.

In the event that a student reports to school without the proper uniform, the student will call home in order for the parent to provide the correct uniform. SLAM uniform polos and jackets can be purchased at All Uniform Wear at 1421 Warm Springs Rd, Henderson, NV 89015. You can also visit their website at www.alluniformwear.com. You may also purchase pants, shorts, and skirts at All Uniform Wear as well or you may purchase them at any store as long as they meet school policy standards. Listed below, you will find the specific uniform policy that is endorsed by the school. Failure to follow this policy will result in administrative action being taken.

Shirts:
- Uniform tops must be navy blue, lime green, or gray collared polo shirts with the SLAM logo.
- During cooler weather, solid white, navy, black, or gray long-sleeved shirts or long-sleeved SLAM logo t-shirts may be worn underneath collared polo shirts. Other colors or shirts with designs will violate the school uniform policy.

Pants, Skirts, Shorts, Capris:
- Khaki (tan), navy blue, black, or gray in color
- No sweat pants or athletic pants/shorts will be allowed Monday-Thursday.
- Joggers are acceptable as long as they are not of jean or sweatpant/athletic material.
- Leggings are acceptable as long as they are solid black cotton only. No mesh or cut outs are allowed.
- Skirts/shorts must be fingertip length.
- Clothing of any kind (pants, shirts, jackets) must not be frayed or have holes.

Shoes and Sneakers:
- Shoes/sneakers must fit securely on the foot for student safety.
- No Slides, Flip Flops, or Heelies are not allowed.
- Sandals may be worn provided that they don’t interfere with the safety and welfare of the student.
- Shoes with heels should not be taller than 2 inches for student safety.
- Shoes with heels may not be worn in the gym at any time.

Outerwear (Sweatshirts, Sweaters, Jackets, etc.):
- To be worn inside the building, outerwear must be school colors AND contain the SLAM logo or crest. Outerwear that does not meet these requirements must be removed upon entering the building.
- Students must wear a SLAM polo under their sweatshirts and/or jackets to adhere to the uniform policy.
- Sweatshirts, hooded or not, are considered outerwear and must conform to the outerwear guidelines.
• Outerwear provided by sports clubs (Nevada Select, Toros baseball, etc.) are not appropriate to be worn inside the building.

Accessories:
• Belts must be worn through belt loops and may not hang down
• No distracting jewelry should be worn to school.
• Hats and headwear should be taken off upon entering the building.
• **Administration reserves the right to deem any accessory a distraction to instruction and require it to be removed.**

Grooming:
• Good grooming of hair, skin, and fingernails is expected.
• Uniforms should be clean and presentable.
• **Administration reserves the right to deem hair color or hair style a distraction to instruction.**

Friday Spirit Day (Free of Charge):
• Students may wear **SLAM Fan Gear and jeans** on Fridays in place of their uniform polo and uniform pants.
• **All clothing including denim should be free of holes and frays -no exceptions.** This includes shirts and jackets.
• **EXCEPTION:** Fan Gear tank tops are not allowed.

Friday Free Dress Fundraiser ($1):
• Students who choose to participate in this fundraiser will **pay $1 on Fridays and be able to free dress.**
• Free dress attire should adhere to basic requirements of appropriate school attire (short/short length, straps 3 in. wide, no midriffs showing, no inappropriate pictures or graphics, etc.)
• **All clothing (pants, shirts, jackets) including denim should be free of holes and frays-no exceptions.**
• **Administration reserves the right to deem any free dress item as inappropriate and require it to be covered or removed.**

Additional Uniform Policies:
• No buttons, tags, or labels may be worn on the school uniform unless approved by administration.
• No writing on school uniforms or school approved apparel will be permitted.
• No writing on any part of the body that is visible will be permitted.
Academic Information

Educational Philosophy
SLAM’s instructional model is based on the philosophy of the three R’s: Rigor, Relevance, and Relationships in the learning process. This model has proven successful in raising student achievement across middle and high schools nationwide. Attributed to the research of the Bill and Melinda Gates Foundation, the three R’s represent the essential components that must be in place to effectively prepare students for the demands of the 21st Century. A study conducted by Ronald Newell and Mark Van Ryzin of EdVision Schools, a Gates Foundation project, found that simply making greater demands on students will not ensure long-term success "...especially for the students who have had little success in traditional settings.”
The founders of SLAM NV believe that the school must deliver Rigor and Relevance while cultivating Relationships in the educational program. These attributes, incorporated in the specific instructional strategies and in the academies, in addition to differentiated instructional techniques in the core curriculum, will serve to achieve the school’s mission. Based on the three R’s model, SLAM NV teachers will develop thematic lessons to provide real-world relevance to core subject matter while addressing rigorous content and key areas of the curriculum in alignment with Nevada Academic Achievement Standards (NACS). SLAM NV will actively seek and encourage both parental and community involvement in the school’s programs in order to foster relationships that empower students to continuously strive for academic and personal success. The program will promote higher levels of student engagement in the curriculum through mentoring opportunities, community service projects, professional school counseling program, and athletes as role models, allowing for students to build positive relationships with their peers, their teachers, and their community.
SLAM NV will use motivational engaging elective courses connected to the sports leadership arena to add Relevance to the Rigor of the core curriculum. Emphasizing specific measures of performance, standards-based instruction will incorporate:
- Opportunities for active and genuine Relationships among students, families, and community mentors within the career exploration model to create richer learning communities that hold all stakeholders accountable for success;
- Relevant learning opportunities through career-related projects, real-world application initiatives and community service.
- Project-Based Learning initiatives emphasizing individual and collaborative projects as the foundation for learning;
- Performance-based curricular objectives in alignment with Nevada Academic Achievement Standards (NACS).

School Curriculum
SLAM NV’s curriculum is aligned to the Nevada Academic Content Standards (NACS), which incorporate the Common Core State Standards in English Language Arts (ELA) and Mathematics, the new Nevada Academic Content Standards in Science (New Generation Science Standards) and the Nevada Academic Content Standards in Social Studies and elective areas. The grade-specific standards will define end-of-year expectations and a cumulative progression to enable students to be college and career ready. The ELA Standards (strands in reading, writing, speaking & listening, and language) and literacy standards will emphasize reading and writing in history/social science, science and technical subjects and will frame instruction in reading, writing, speaking, listening, and language across all disciplines. The Standards for Mathematical Practice and Content will guide teachers to prepare students with the mathematical skills necessary for success in college and future careers.
SLAM NV’s mission is to prepare students for postsecondary studies and careers through an engaging educational program emphasizing sports leadership and management career preparation. The NACS are in direct alignment with SLAM NV’s mission. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills needed for success in college and careers. Aligned with college and work expectations, the NACS serve as the framework for SLAM NV teachers to develop innovative research-based lessons with rigorous content and require application of knowledge through high-order skills. Thus the SLAM NV curriculum will offer a sports thematic approach to integrating NACS into the curriculum while emphasizing the three R’s philosophy of Rigor, Relevance and Relationships in the delivery of the curriculum. In addition, SLAM NV’s academies will be integrated into the core curriculum through project-based learning activities that will allow students to make real-world connections between the curriculum and their daily lives and/or future careers.

Class Placement
Our administrators, teachers, and counselor(s) review each student’s scores and performance in order to provide students with the best possible learning environment. We also consider a student’s individual personality, development and character in our final decisions. Students who place two or more grade levels below in math and/or ELA may be placed in an additional math and/or ELA course in place of their elective in order to provide the necessary interventions to help increase achievement. Students will be placed with consideration given to their academic needs and progress with teacher, counselor, and administrator recommendation.

High School Admission and Graduation Requirements
Please see the SLAM Curriculum Guide, which is posted on our website at www.slamnv.org, for a complete list of course descriptions, matriculation, and graduation requirements. SLAM Academy adheres to state requirements for acceptance into ninth grade and graduation consideration.

Textbooks
Students may be issued textbooks or other curriculum materials at the beginning of each school year. Students must immediately inform teachers about any LOST or DAMAGED books/materials so that they can be replaced. Parents will be responsible for the cost of the replacement items.

Field Trips
All trips planned by the school are for specific educational purposes. Participation in field trips requires the student to present a field trip form signed by the parent/guardian to his or her teacher in advance. Students going on a field trip must assume the responsibility for any necessary fee. Please keep in mind that once the field trip has been paid, the school will not issue a refund. If a hardship exists where a student cannot afford the cost of the field trip, please notify administration. Field trip chaperones will be selected by classroom teachers. Parent chaperones may not bring siblings on field trips. All parents attending overnight field trips are subject to fingerprinting and a background check. Students will not be released to anyone during a field trip unless prior arrangements (with proper documentation) have been made with the Activities Director.

SLAM Grading Policy
Academic grades are to reflect the student’s academic progress. The grade must provide for both students and parents a clear indication of each student’s academic performance as compared with norms that would be appropriate for the grade or subject. The academic grades of “A,” “B,” “C,” “D,” or “F,” are not related to the student’s effort and conduct grades. Grades in all subjects are to be based
on the student's degree of mastery of the instructional objectives and competencies for the subject. The determination of the specific grade a student receives must be based on the teacher's best judgment after careful consideration of all aspects of each student's performance during a grading period. The SLAM grading policy was created utilizing research and best practices from Douglas Reeves and Ken O'Connor.

Students are to demonstrate knowledge through a variety of assessments including but not limited to classroom assessment, common grade level assessment, project-based assessment, assignment, and teacher observation.

**Grading Policies:**

- The grading scale listed is used to determine the level of mastery on a specific assessment/assignment.
- All posted grades in Infinite Campus are rounded to the nearest whole percent, i.e. a 79.6% would round to 80%.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A – Excellent</td>
<td>90-100%</td>
</tr>
<tr>
<td>B – Above Average</td>
<td>80-89%</td>
</tr>
<tr>
<td>C – Average</td>
<td>70-79%</td>
</tr>
<tr>
<td>D – Below Average</td>
<td>60-69%</td>
</tr>
<tr>
<td>F – Failure to Meet</td>
<td>40-59%</td>
</tr>
</tbody>
</table>

- SLAM! Nevada will adhere to the following for quarter grade determination:
  - Summative (tests, projects) 60%
  - Formative (classwork, homework, quizzes) 40%

- Home learning is an integral part of a student’s academic success. Only meaningful and applicable homework will be given Monday through Friday and should only take the student a moderate amount of time to complete.
- Semester grades will be determined with the following breakdown:

<table>
<thead>
<tr>
<th></th>
<th>HIGH SCHOOL</th>
<th>MIDDLE SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarter grade</td>
<td>40%</td>
<td>45%</td>
</tr>
<tr>
<td>Quarter grade</td>
<td>40%</td>
<td>45%</td>
</tr>
<tr>
<td>Semester exam</td>
<td>20%</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Minimum “F”:**

- Teachers will use comments as a record of student work habits
- Missing assignments or work not attempted will receive a score of a 40%.
- Grades and behavior are separate. Behavior should not dictate the evaluation of a student’s level of achievement
- Notebook checks, book checks, management items will not be included as academic grades, but should be included in the citizenship grade.
- Final exam scores below a 50% will earn the minimum F score of 50%
- Quarter grades below a 50% will earn the minimum F score of 50%
- Per the State of Nevada End of Course (EOCs) exams receive the given grade as the semester exam grade. Minimum F will not apply.

**Late Work:**

- All assignments will be given designated due dates. However, life happens and it is critical that all assignments be completed in order to obtain the necessary skills and content knowledge. Therefore, all assignments should still be completed with full effort by the given **hard deadline** to receive full credit. The hard deadline will be a minimum of **three days** following the due date. All late assignments must be turned in with an incomplete form to include a required parent signature. Students will then be required to choose a date to stay after school and complete the assignment.
- Students that complete and turn in all assignments by the given **due date** will be entered into a grade-level drawing with an opportunity to win selected rewards at the end of each quarter. All students who have 100% completion by the due date will also be entered in to a **GRAND Prize** drawing at the end of the year!

**Grade Book view for Late and Missing Assignments**

- The late box will be checked in Infinite Campus to note that an assignment is turned in late for citizenship purposes.
- The incomplete box will be checked in infinite campus to note than an assignment was incomplete or missing. Once the hard deadline passes, incomplete and missing work will be entered by teacher at 40% of the total points.

**Retakes:**

- Students will have the opportunity at the end of each quarter to take a cumulative assessment that will be used to replace any unsatisfactory summative assessments (tests or projects) within a particular unit. It is critical for students to acquire the skills and content being taught in the unit in order to do well on the final assessment and therefore they will be given an opportunity to show content mastery.
- Test corrections and retakes will not be available on any semester or final exams as this is the final culmination of all content and skills learned.

**Citizenship:**

- The SLAM Citizenship Rubric will be used to determine each student’s citizenship grade
- Dishonesty on “Practice” will be recorded through progressive discipline as a classroom infraction per teacher discretion
- Dishonesty on an "Assessment” will result in an Administrative referral
Citizenship Rubric:

<table>
<thead>
<tr>
<th></th>
<th>CONDUCT</th>
<th>ACADEMIC PERFORMANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0</strong></td>
<td><strong>OUTSTANDING</strong></td>
<td><strong>CONSISTENTLY...</strong></td>
</tr>
<tr>
<td></td>
<td>• Stays on task</td>
<td>• Completes assignments on time</td>
</tr>
<tr>
<td></td>
<td>• Arrives on time (No Tardies)</td>
<td>• Participates in class</td>
</tr>
<tr>
<td></td>
<td>• Contributes to the benefit of others</td>
<td>• Prepared for class</td>
</tr>
<tr>
<td></td>
<td>• Follows rules (i.e. gum, electronics, physical contact, harassment, insubordination, class disruption, etc.)</td>
<td>• Honest in completing assignments/tests</td>
</tr>
<tr>
<td></td>
<td><strong>CONSISTENTLY...</strong></td>
<td>• Self-monitors academic progress</td>
</tr>
<tr>
<td><strong>S</strong></td>
<td><strong>SATISFACTORY</strong></td>
<td><strong>USUALLY...</strong></td>
</tr>
<tr>
<td></td>
<td>• Stays on task</td>
<td>• Completes assignments on time</td>
</tr>
<tr>
<td></td>
<td>• Arrives on time (1-2 Tardies)</td>
<td>• Participates in class</td>
</tr>
<tr>
<td></td>
<td>• Contributes to the benefit of others</td>
<td>• Prepared for class</td>
</tr>
<tr>
<td></td>
<td>• Follows rules (i.e. gum, electronics, physical contact, harassment, insubordination, class disruption, etc.)</td>
<td>• Honest in completing assignments/tests</td>
</tr>
<tr>
<td></td>
<td><strong>USUALLY...</strong></td>
<td>• Self-monitors academic progress</td>
</tr>
<tr>
<td><strong>N</strong>*</td>
<td><strong>NEEDS IMPROVEMENT</strong></td>
<td><strong>INCONSISTENTLY...</strong></td>
</tr>
<tr>
<td></td>
<td>• Stays on task</td>
<td>• Completes assignments on time</td>
</tr>
<tr>
<td></td>
<td>• Arrives on time (3-5 Tardies)</td>
<td>• Participates in class</td>
</tr>
<tr>
<td></td>
<td>• Contributes to the benefit of others</td>
<td>• Prepared for class</td>
</tr>
<tr>
<td></td>
<td>• Follows rules (i.e. gum, electronics, physical contact, harassment, insubordination, class disruption, etc.)</td>
<td>• Honest in completing assignments/tests</td>
</tr>
<tr>
<td></td>
<td><strong>INCONSISTENTLY...</strong></td>
<td>• Self-monitors academic progress</td>
</tr>
<tr>
<td><strong>U</strong>*</td>
<td><strong>UNSATISFACTORY</strong></td>
<td><strong>Seldom...</strong></td>
</tr>
<tr>
<td></td>
<td>• Stays on task</td>
<td>• Completes assignments on time</td>
</tr>
<tr>
<td></td>
<td>• Arrives on time (6 or more Tardies)</td>
<td>• Participates in class</td>
</tr>
<tr>
<td></td>
<td>• Contributes to the benefit of others</td>
<td>• Prepared for class</td>
</tr>
<tr>
<td></td>
<td>• Follows rules (i.e. gum, electronics, physical contact, harassment, insubordination, class disruption, etc.)</td>
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</tr>
<tr>
<td></td>
<td><strong>Seldom...</strong></td>
<td>• Self-monitors academic progress</td>
</tr>
</tbody>
</table>

*Administrative referral for major class disruption i.e. fighting, insubordination, destruction of property, results in N or U.*
**Student Progress**
Instructional staff uses evaluative devices and techniques as needed to report individual achievement in relation to school goals, acceptance norms and student potential. Student grades, unsatisfactory work notices, parent reports on state assessment and/or standardized testing, parent conferences, and adult/student conferences should serve as the primary means of communicating student progress and achievement of the standards for promotion.

**Grade Reports**
In progress grades can be checked at any time using the Infinite Campus Portal. If you need help accessing the IC Portal, please call the main office. Quarter grades are issued every nine weeks and show the progress of each child on an individual basis. Final grades are posted at the end of each semester and these semester grades are used to determine credit and/or matriculation to the next grade. Parents and students can print out a quarter report card and semester report card through the Infinite Campus Portal once grades are posted. Please study your child’s progress with him/her. Please feel free to consult your child's teacher regarding his/her school progress.

**Home Learning Assignments**
Home Learning Assignments (homework) may be assigned to reinforce concepts that have been taught and support SLAM Academy's curriculum goals and standards. If your child has homework assigned you can help improve the quality of the assignment by doing the following:

- Provide your child with a quiet place which is conducive to studying and learning.
- Show an interest in your child's home learning assignments by providing assistance and reviewing completed work.
- Do not complete any part of the home learning assignments for your child. If your child is having difficulty with their assignment, please notify the teacher.
- All students should read on a daily basis.

Student responsibilities for completing home learning activities:

1. Students are responsible for recording and completing all Home Learning Assignments independently. Parents may provide assistance, but students must complete the work on their own.
2. Home Learning Assignments should be done in a quiet place with good lighting and minimal disturbances.
3. If there is a problem in understanding how to complete Home Learning Assignments, students are to do the very best job possible. If a student does not understand the assignment(s), they are encouraged to bring it in the next day and ask the teacher for assistance. In this case, the homework should be completed that evening along with the regular Home Learning Assignments.
4. A daily calendar or agenda can be used to keep track of home learning assignments for each night.
5. If a student is having difficulty in managing their time for homework, ask the teacher for assistance with homework time management.
**Code of Honor**

SLAM expects all students to adhere to the Nevada Department of Education Code of Honor listed below.

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one’s honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.

**What is cheating?**

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Falsifying data or lab results, including changing grades electronically

**What is plagiarism?**

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person’s works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- Submitting someone else’s work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person’s artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

Consequences for plagiarism will be dealt with on a case by case basis and could include any of the following:

- Receiving a zero (0) on the assignment/project
- Having to redo or complete a new assignment/project
- Disciplinary Action (i.e. lunch detention, in-house suspension, or suspension)

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing course work assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment.
Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one’s life.

*Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child’s school administration.*
Athletic Eligibility

SLAM Academy of Nevada had adopted the athletic eligibility rules set forth by the Nevada Interscholastic Activities Association (NIAA) as written in the Nevada Administrative Code (NAC) and the Nevada Revised Statues (NRS). Both middle and high school athletes will be held to these standards for athletic eligibility.

Academic Eligibility
Minimum requirements in order for students to be eligible to participate in SLAM Academy athletics are:

- Initially –
  - Have a 2.0 gpa for the preceding semester – to be determined on the day immediately following the posting of semester grades

- During the season –
  - Receive a passing grade in each class in which student is enrolled during the season, which will be monitored by grade checks every three weeks
    - Failing grades will result on a one-week probation
    - On the Friday of the probation week, grades will be reviewed
      - If there are still failing grades, student will be ineligible for one week and will have grades reviewed each week
        - As long as there are failing grades, the student will continue to be ineligible
      - Once student earns passing grades, the student will become eligible to participate and grades will be reviewed again at the next regularly scheduled review

Detailed eligibility requirements will be given to parents and students by their coach prior to each sport’s season. For additional athletic eligibility information, please contact the SLAM Academy Athletic Director or visit the NIAA website at www.niaa.com.
Technology Information

Wireless Communication Devices
Wireless communication devices include two-way communication devices, including cellular phones, mobile phones, beepers, pagers, portable computers, personal organizers and similar wireless devices.
Possessing a wireless communication device is allowed; however, a student should not disrupt the educational process or interfere with the safety of students by using a wireless communication device.

The following rules must be followed regarding the possession, use and display of wireless communication devices:
- Students may possess, display and use wireless devices before or after the instructional day and during lunch.
- Students shall avoid classroom disruptions, by not displaying, using, or activating wireless communication devices during the instructional day unless instructed to do so by a faculty member. This includes during class, in the media room, during class changes and during any other structured activity.
- Students must ensure that devices are silenced during the instructional day.
- Students must conceal wireless communication devices in a backpack, pocket, purse or other container during the instructional day.
- Wireless communication devices CANNOT be used at any time during school testing.
- The School is not responsible if a student’s wireless communication device is lost or stolen.
- Cell phones will be confiscated if they are being used during instructional time without teacher permission. Confiscated phones will only be returned to a parent/guardian at the end of the school day.

Internet Use Policy
Access and use of the Internet is a privilege, not a right, and its use must support the educational objectives of the school. Students must always get permission from their teachers prior to using the internet. Students who violate the following internet usage policy may lose any and all internet usage privileges and may be referred to the administration for disciplinary action.

The school requires the following of its staff, students and parents:
- No recording, either photographic or audio/visual in nature may be made on school property without the express permission of the administration.
- No document or media that exists or is produced in reference to the school, its staff or students including photographs, letters, yearbooks and other material may be published where it is accessible to the public without the express permission of the administration.
- No staff member, student or parent may use the SLAM name or any of its logos for identification purposes in any public forum or media. The term “public forum or media” also includes but is not limited to publicly accessible websites and web forums.
- SLAM students are prohibited from using the school internet to access “chat rooms” at any time.

Utilization of the Internet and Inappropriate Use of Computers
Over the past few years, computers have become common household devices and popular in our schools and media centers. Students are encouraged to use computers, networks, and online telecommunication such as the Internet and electronic mail (e-mail). While exercising the right to use
available technology, students must be aware of their responsibility as users. Advancement of technology has given many students the access and opportunity to commit offenses that violate the Code of Student Conduct.

The following are examples of improper uses of technology and are violations of the Code of Student Conduct:

- Using the network to send or receive obscene or lewd material;
- Using the network to make threats against anyone or the school;
- Using the network to post pictures and/or videos of students, faculty, or staff without their express permission;
- Sending electronic mail that threatens to do bodily harm to another student or staff member that might be considered assault or cyber-bullying;
- Downloading pirated software (is comparable to stealing);
- Willfully and knowingly obtaining an unauthorized access to or “hacking” into the school’s computer system (constitutes vandalism);
- Using, without authorization, school property or a school computer or other electronic device and damaging a school’s computer system or causing the computer to “crash” (constitutes a “computer-related” crime leading to criminal charges).

These are only a few examples of violations committed through electronic means. The school administration will evaluate and determine the appropriate level of infraction under the Code of Student Conduct.
Parent Information

Parent to School Communication
A prime factor in our operation is the importance we place upon communication between home and school. The lines of communication must be kept open at all times so that we may be properly tuned into your child’s needs.

Please notify us immediately if:
1. Your child has developed a communicable disease.
2. You will be out of town.
3. Your telephone number, address (home or work), and/or email address has changed.
4. You wish to change or add to the emergency contact numbers we are to use.

Always attempt to resolve issues/conflicts with your child’s teacher first. If you are unable to resolve issues or conflicts with your child’s teacher, you may contact the main office to schedule an appointment with the administration.

Parent/Teacher Communication
Communication with individual teachers must be arranged by contacting the teacher and/or the office. Please make appointments for conferences before or after school hours. Teachers may also be available during their planning time; however, you must make an appointment during this time. Please do not engage in conferences during arrival/dismissal of students, in the hallways, or during classroom time.

Parent/Teacher Conferences
Formal parent/teacher conferences will be held once during the school year to discuss your child’s progress. The expectation is that parents attend conferences when they are scheduled. Teachers will make every effort to accommodate parent schedules. It is by working cooperatively that we can provide the best education for your child. You may schedule a conference with your child’s teacher or the administration at any time. We especially encourage this when you have questions about your child’s progress, class work, or school policies. Please do not interrupt the classroom during instructional time to conference with the teacher. Please allow the teacher the opportunity to schedule an appointment to meet with you, to offer privacy and enough time to discuss your concerns without interruption.

Parent Volunteers
SLAM Academy encourages parents to become active stakeholders in their child’s future. All SLAM Academy parents/guardians are encouraged to complete thirty (30) volunteer hours, or the equivalent thereof, per academic year. Volunteer hours are not required.

Parents may complete hours by any of the following:
- Attend Parent Teacher Organization meetings
- Signing up to help when volunteer opportunities are available such as:
  - Fall Festival
  - Teacher Appreciation Week
  - Field Day
  - Dance/Activity Chaperones
More information about volunteer opportunities will be given throughout the school year. A volunteer hour log will be maintained by volunteer coordinators to assist parents in tracking their volunteer hours. Please contact the school office to request volunteer hours.

Parent volunteers will be recognized at the end of the school year for their contributions to SLAM Academy.

Parents/visitors must sign-in at the main office and obtain a visitor’s pass. In order to ensure the safety of all of our students, **NO PARENTS/VISITORS WILL BE ALLOWED BEYOND THE MAIN OFFICE WITHOUT A VISITOR’S PASS.**

**Volunteer Fingerprinting**

Senate Bill 287 requires volunteers with unsupervised OR regular contact with students to be fingerprinted and pass a criminal background check. Regular contact has been defined by the Nevada Department of Education as volunteering at least four times a month.

Any volunteer who will have unsupervised contact with students or who will have regular contact with students must:
1. Sign a waiver to have their background check complete;
2. Sign an acknowledgment as being a mandatory child abuse reporter; and,
3. Complete a background check including fingerprinting at the expense of the parent volunteer.

These steps will be required every three (3) years. In order to complete these steps, volunteers must inform the school that they wish to undergo fingerprinting. If a parent volunteer has not completed all of the steps above, and has not been cleared by a school administrator, the parent may not have unsupervised or regular contact with students.

**Parent Commitment to Child’s Education**

A student’s family plays an extremely important part in his/her education. The following are areas in which parents are asked to offer support and/or assistance:

- Provide a loving, nurturing home environment which motivates the child to succeed in school
- Instill a respect for others
- Ensure punctual and regular attendance
- Become familiar with school policies and procedures
- Attend parent/guardian meetings at SLAM
- Provide an environment conducive to learning
- Support the school’s homework policy
- Stress the importance of reading on a daily basis
- Communicate with your child’s teachers on a regular basis
Student Code of Conduct

Positive Behavior Plan
The school’s student behavior philosophy is based on Positive Behavioral Support (PBS). PBS is a collaborative, assessment-based approach to developing effective interventions for problem behavior. In order to empower student’s positive behavior, the school-wide PBS model will create a safe and positive school climate, and help to foster positive relationships with teacher, peers, staff, and the community. The model is a three-tier Response to Intervention (RTI) Model which is a problem-solving process that provides a continuum of tiered interventions with increasing levels of intensity and duration to prevent inappropriate behavior by means of reinforcing appropriate behavior. Students that are struggling with inappropriate behavior will be monitored frequently through the use of an individual behavior plan/contract. Since each child has a different social and emotional needs, it is vital that the behavior plan be unique to those needs. It is also important to collaborate with parents, faculty, and staff in order for students to learn more about their own behavior and to work and support each other as a community of learners. Those students who continue to behave inappropriately following the three-tier RTI Model or who fail to comply with their individual behavior plan/contract will enter into the SLAM Progressive Discipline Plan shown below.

SLAM students are expected to show respect for themselves and others. Each classroom has a climate in which optimal learning can take place. Students are expected to behave in ways that are acceptable to classmates and conducive to learning. Misbehavior on the part of students can be generally corrected when parents and teachers work together.

These expectations apply to:
- All students
- Anyone who is on the school property
- Anyone who is in attendance at school or any school-sponsored activity
- Anyone whose conduct at any time or in any place has a direct and immediate effect on maintaining order and discipline in the school

Student Conduct Matrix
SLAM students are expected to follow the positive behavior rules for each area of the school as outlined in the Student Conduct Matrix. This matrix will be listed below and will be included in each teacher’s course expectations.
# SLAM Academy Student Conduct Matrix

<table>
<thead>
<tr>
<th>Conversation</th>
<th>Classroom</th>
<th>Gym/Weight Room</th>
<th>Multi-Purpose Room</th>
<th>Restroom</th>
<th>Halls / Common Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Try your best by yourself</td>
<td>Try your best by yourself</td>
<td>Ask a neighbor</td>
<td>Get an adult as needed</td>
<td>Ask a student</td>
<td>Ask an adult</td>
</tr>
<tr>
<td>Raise your hand</td>
<td>Raise your hand</td>
<td>Raise your hand and wait for an adult</td>
<td>See something, say something</td>
<td></td>
<td></td>
</tr>
<tr>
<td>See 3 before me</td>
<td>See 3 before me</td>
<td>Ask a neighbor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask a neighbor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>Classroom</th>
<th>Gym/Weight Room</th>
<th>Multi-Purpose Room</th>
<th>Restroom</th>
<th>Halls / Common Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent partners</td>
<td>One-on-one / Individual</td>
<td>Mature movement</td>
<td>Appropriate behavior / be mature</td>
<td>Get in and get out</td>
<td>Walk with purpose</td>
</tr>
<tr>
<td>Small group</td>
<td>Hands and feet to yourself</td>
<td>Clean up after yourself</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Team</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Respect</th>
<th>Classroom</th>
<th>Gym/Weight Room</th>
<th>Multi-Purpose Room</th>
<th>Restroom</th>
<th>Halls / Common Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listen actively</td>
<td>Shared responsibility</td>
<td>Appropriate and kind language</td>
<td>Give others their privacy</td>
<td></td>
<td>Respect others property and space</td>
</tr>
<tr>
<td>Participate Constructively</td>
<td>Wipe equipment and put weights back</td>
<td>Encouraging and building up team members</td>
<td>Refrain from horseplay</td>
<td></td>
<td>Appropriate and kind language</td>
</tr>
<tr>
<td>Move responsibly</td>
<td>Proper attire</td>
<td>Quiet down quickly</td>
<td>Cell Phones are out of sight</td>
<td></td>
<td>Be aware of your surroundings</td>
</tr>
<tr>
<td></td>
<td>Hands to yourself</td>
<td></td>
<td>See something, say something</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Growth</th>
<th>Classroom</th>
<th>Gym/Weight Room</th>
<th>Multi-Purpose Room</th>
<th>Restroom</th>
<th>Halls / Common Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did I check my work?</td>
<td>Process goals</td>
<td>Leave the area cleaner than when you arrived</td>
<td>Leave the area cleaner than when you arrived</td>
<td>Have I left a positive impact?</td>
<td></td>
</tr>
<tr>
<td>Is there an extension activity?</td>
<td>Performance goals</td>
<td>Contribute in a positive way</td>
<td>Check and maintain personal hygiene</td>
<td>Am I mentally ready for the next class and do I have the needed materials?</td>
<td></td>
</tr>
<tr>
<td>How can I expand on this lesson?</td>
<td>Fitness assessment</td>
<td>Make healthy food choices</td>
<td>Check for your belongings</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Excellence</th>
<th>Classroom</th>
<th>Gym/Weight Room</th>
<th>Multi-Purpose Room</th>
<th>Restroom</th>
<th>Halls / Common Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% of the time!</td>
<td>100% of the time!</td>
<td>100% of the time!</td>
<td>100% of the time!</td>
<td>100% of the time!</td>
<td></td>
</tr>
</tbody>
</table>
**Disciplinary Action**
The rules, regulations and due process procedures are designed to protect all members of the educational community in the exercise of their rights and responsibilities. According to the Code of Student Conduct, methods of positive reinforcement/rewards and/or loss of privileges are utilized. If necessary, certain disciplinary actions may be taken. Administration will make the final decision on disciplinary actions. Types of disciplinary action may include:
- Verbal reprimand
- Teacher/Counselor and student conference
- Parent Contact
- Written reprimand/referral to administration (with notification to parent)
- Administrator and student conference
- Loss of privileges
- Detention – student will be issued a morning, lunch, or afternoon detention to be served at school
- Work Duty on Campus – student is assigned to a designated staff member to engage in active work such as cleaning, picking up, and/or organizing
- In-House Suspension (Academic Opportunity) – removal from class

Determination of disciplinary actions will be made by the administration after careful review of specific incidents.

Committing, participating in, or unlawfully attempting any of the following activities or acts in school buildings or on school property is prohibited and will constitute cause for disciplinary action. In addition, students at school-sponsored, off campus events and those using charter school sponsored transportation shall be governed by the policies, rules, regulations, and procedures established in this handbook. Any criminal act shall be reported at once to the local police office. The student’s parent(s) or guardian(s) shall also be notified, if possible. The school will take disciplinary action, whether or not criminal charges result.

**SLAM Progressive Discipline Plan**
Those students who continue to behave inappropriately following the three-tier RTI Model or who fail to comply with their individual behavior plan/contact will enter into the following SLAM Progressive Discipline Plan.

- AC - Administrative Conference
- RPC - Required Parent Conference
- Prog. Susp. - Progressive Suspension
<table>
<thead>
<tr>
<th>Infraction/Intervention</th>
<th>Level I</th>
<th>Level II</th>
<th>Level III</th>
<th>Level IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absence from School/Truancy</td>
<td>AC, 1&lt;sup&gt;st&lt;/sup&gt; Truancy Notice</td>
<td>RPC, 2&lt;sup&gt;nd&lt;/sup&gt; Truancy Notice</td>
<td>RPC, 3&lt;sup&gt;rd&lt;/sup&gt; Truancy Notice, police notified</td>
<td>Refer to habitual/subsequent truant, Grade retention, Police notified</td>
</tr>
<tr>
<td>Alcohol or Substance Represented to be Alcohol (use/possession of)</td>
<td>School Based Consequences AC/RPC Suspension Expulsion Drug Intervention Program Police notified</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Assault (Verbal-Including Threats on SLAM Employee)</td>
<td>AC/RPC Suspension</td>
<td>AC/RPC Suspension Police notified</td>
<td>AC/RPC Prog. Susp. Police notified</td>
<td>AC/RPC Prog. Susp. And/or Expulsion Police notified</td>
</tr>
<tr>
<td>Assault (Student)</td>
<td>AC/RPC Suspension</td>
<td>AC/RPC Prog. Susp. Police notified</td>
<td>AC/RPC Prog. Susp. Police notified</td>
<td>AC/RPC Prog. Susp. And/or Expulsion Police notified</td>
</tr>
<tr>
<td>Arson</td>
<td>AC/RPC Suspension Expulsion Police notified</td>
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</tr>
<tr>
<td>Battery (Physical – on SLAM employee)</td>
<td>AC/RPC Suspension w/ Possible Expulsion Police notified</td>
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</tr>
<tr>
<td>Battery – Student</td>
<td>AC/RPC Suspension</td>
<td>AC/RPC Prog. Susp.</td>
<td>AC/RPC Prog. Susp. Possible Habitual Discipline Expulsion</td>
<td>-----</td>
</tr>
<tr>
<td>Campus Disruption – Major (includes incitement)</td>
<td>AC/RPC Suspension</td>
<td>AC/RPC Suspension</td>
<td>AC/RPC Prog. Susp.</td>
<td>AC/RPC Prog. Susp. w/ Possible Habitual Discipline Expulsion</td>
</tr>
<tr>
<td>Campus Disruption – Minor</td>
<td>School Based Consequence Parent Notification RPC</td>
<td>AC/RPC Suspension</td>
<td>AC/RPC Prog. Susp.</td>
<td>AC/RPC Prog. Susp.</td>
</tr>
<tr>
<td>Controlled Substance/Substance Abuse/Substance Represented to be a Controlled Substance. (use, possession, sale, distribution)</td>
<td>AC/RPC Suspension Expulsion Police notified</td>
<td>-----</td>
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</tr>
<tr>
<td>Controlled Substance Paraphernalia</td>
<td>AC/RPC Suspension Expulsion Police notified</td>
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</tr>
<tr>
<td>Incident</td>
<td>School Based Consequence</td>
<td>AC/RPC Suspension</td>
<td>AC/RPC Prog. Susp.</td>
<td>AC/RPC Prog. Susp.</td>
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</tr>
<tr>
<td>Defiance of School Personnel</td>
<td>AC/RPC</td>
<td>School Based 0</td>
<td>Parent Notification</td>
<td>AC/RPC Prog. Susp.</td>
</tr>
<tr>
<td>Dress Code Violation</td>
<td>School Based Consequence</td>
<td>School Based 0</td>
<td>Parent Notification</td>
<td>AC/RPC Prog. Susp.</td>
</tr>
<tr>
<td>Fighting</td>
<td>AC/RPC</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Forgery Polke may be notified</td>
<td>School Based Consequence</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Gambling</td>
<td>AC/RPC</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Gang Activity Police may be notified</td>
<td>AC/RPC</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Harassment</td>
<td>AC/RPC</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Horseplay</td>
<td>AC/RPC</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Illegal Conduct Police will be notified</td>
<td>AC/RPC</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Immoral/Lewd Conduct of Sexual Nature</td>
<td>AC/RPC</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Immoral/Lewd Conduct non-sexual</td>
<td>AC/RPC</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Insubordination</td>
<td>Parent Notified</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Nuisance items</td>
<td>Confiscation Parent Notified</td>
<td>Confiscation 0</td>
<td>Confiscation 0</td>
<td>Confiscation 0</td>
</tr>
<tr>
<td>Profanity</td>
<td>Parent Notified</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
<td>AC/RPC Susp.</td>
</tr>
<tr>
<td>Racially Derogatory Remarks</td>
<td>Parent Notified</td>
<td>AC</td>
<td>AC</td>
<td>AC</td>
</tr>
<tr>
<td>Scholastic Dishonesty Includes plagiarism</td>
<td>Parent Notified School Based Consequence</td>
<td>AC/RPC School Based Consequence Suspensions</td>
<td>AC/RPC Prog. Susp.</td>
<td>AC/RPC Prog. Susp.</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>----------------------------------------</td>
<td>------------------------------------------</td>
<td>-------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Tardiness</td>
<td>Detention</td>
<td>Detention School Based Consequence</td>
<td>Detention</td>
<td>Detention AC/RPC Suspension</td>
</tr>
<tr>
<td>Theft (includes possession of stolen property)</td>
<td>AC/RPC Restitution School Based Consequence Suspension Police Notified</td>
<td>AC/RPC Restitution Suspension Police Notified</td>
<td>AC/RPC Restitution Suspension Police Notified</td>
<td>AC/RPC Restitution Suspension Police Notified</td>
</tr>
<tr>
<td>Threat Against the School</td>
<td>RPC Suspension Possible Expulsion</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Tobacco – use/possession</td>
<td>Confiscation AC/RPC School Based Consequence Counselor Referral</td>
<td>Confiscation AC/RPC Suspension</td>
<td>Confiscation AC/RPC Suspension</td>
<td>Confiscation AC/RPC Suspension</td>
</tr>
<tr>
<td>Vandalism/Destruction or Defacement of Property Less than $500</td>
<td>AC/RPC Restitution Suspension Police Notified</td>
<td>AC/RPC Restitution Suspension Police Notified</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Vandalism/Destruction or Defacement of Property More than $500</td>
<td>AC/RPC Restitution Suspension Expulsion Police Notified</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Verbal Altercation</td>
<td>AC/RPC Suspension</td>
<td>AC/RPC Prog. Susp.</td>
<td>AC/RPC Prog. Susp.</td>
<td>-----</td>
</tr>
<tr>
<td>Weapons (firearms, knives, explosives, inflammable materials, or other items that may cause bodily injury or death) as defined by NRS or Gun Free School Act Spray Propellants (tear gas, pepper spray, mace)</td>
<td>AC/RPC Suspension</td>
<td>AC/RPC Prog. Susp.</td>
<td>AC/RPC Prog. Susp.</td>
<td>-----</td>
</tr>
<tr>
<td>Offenses Warranting Law Enforcement Notification (as defined in applicable statutes or ordinances)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Violations of local, state or federal laws shall be enforced on school properties or at activities sponsored by charter schools.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>1. ALCOHOL: The possession of, sales, and furnishing alcoholic beverages.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2. ARSON: The intentional setting of fire.</td>
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<tr>
<td>3. ASSAULT: Physical or verbal threats with the intent and the ability to carry through with same.</td>
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</tr>
<tr>
<td>4. BATTERY: An unconsented-to touching or application of force to another person.</td>
<td></td>
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</tr>
</tbody>
</table>
5. **BOMB THREAT/FALSE**: Willfully conveying by mail, written notes, telephone, telegraph, radio or any other means of communication, any threat knowing it to be false.

6. **BURGLARY**: Illegal entry with the intent to commit a crime.

7. **DESTRUCTION OF PROPERTY**: Willfully and maliciously destroying or injuring real or personal property of another.

8. **DISTURBING THE PEACE**: Maliciously and willfully disturbing the peace of any person; maliciously and willfully interfering with or disturbing persons in the school.

9. **EXPLOSIVE DEVICES**: The possession of explosive or incendiary devices.

10. **FALSE FIRE ALARMS**: False reporting of, or transmission of, signal knowing same to be false.

11. **FIREWORKS**: The possession of, sales, furnishing, use or discharge of fireworks.

12. **INDECENT EXPOSURE**: An open indecent or obscene exposure of his person or the person of another.

13. **LARCENY**: Stealing, taking, carrying away property of another.

14. **LIBEL**: A malicious defamation expressed to impeach a person's honesty, integrity, virtue or reputation.

15. **MARIJUANA**: The possession of, sales, or furnishing marijuana.

16. **NARCOTICS**: The possession of, sales, or furnishing a controlled substance.

17. **NARCOTICS PARAPHERNALIA**: The possession of, sales, furnishing, or use of.

18. **RESISTING OFFICER**: Willfully resisting, delaying or obstructing an officer in the performance of duty.

19. **ROBBERY**: The unlawful taking of personal property from the person of another or in his/her presence, against his/her will, by means of force or violence or fear of injury.

20. **ROUT/RIOT**: Two or more persons meeting to do an unlawful act/two or more persons actually doing an unlawful act with or without a common cause of quarrel.

21. **STOLEN PROPERTY**: Receiving or possessing property of another, knowing or under such circumstances as would cause a reasonable person to know they were so obtained.

22. **TAMPERING WITH MOTOR VEHICLES**: Willfully break, injure, tamper, remove parts, deface a vehicle; without consent of owner, climb into or upon a vehicle with intent to injure; to manipulate any levers while vehicle is at rest or unattended or to set vehicle in motion.

23. **THROWING SUBSTANCE AT VEHICLE**: To throw any stone, rock, missile or any substance at any motorbus, truck or other motor vehicle.

24. **TRESPASS**: To be upon the property of another without permission of the owner and to stay upon same after warning. To be on school property or at a school function while under suspension from school.

25. **WEAPONS**: “Dangerous weapon” includes, without limitation, a blackjack, slingshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nun chuck, switchblade knife or trefoil, as defined in NRS 202.350, a butterfly knife or any other knife described in NRS 202.350, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person. “Firearm” includes, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a “firearm” in 18 U.S.C. § 921, as that section existed on July 1, 1995.
   a. Brandishing any dangerous weapon or firearm in a rude, angry or threatening manner or to use same in any fight or quarrel.
   b. Concealed - it is unlawful for any person to carry any dangerous weapon or firearm.
   c. Possession - it is unlawful for any person to possess any dangerous weapon or firearm.

26. Violation of other federal or state criminal laws or local ordinances at school, at school-sponsored activities or on school-sponsored transportation is prohibited.
Charter School Offenses
The following non-criminal activities will lead to disciplinary action. Generally, these are acts that disrupt and interfere with the educational process or with the rights of other members of the educational community.

1. DISOBEDIENCE, INSOLENCE AND INSUBORDINATION: Students must obey the instructions of school personnel.
2. DISRUPTIVE CONDUCT: Conduct that interferes with the educational process. Serious situations may be handled under criminal sanctions.
3. FIGHTING: Other than that which would be considered Battery or Assault.
4. BULLYING: Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.
5. FORGING OR USING FORGED PASSES, EXCUSES OR OTHER SCHOOL DOCUMENTS.
6. HAZING: Any act that forces another student to undergo a humiliating or abusive ordeal, as in initiations.
7. GUM CHEWING AND EATING FOOD AT INAPPROPRIATE TIMES OR IN INAPPROPRIATE PLACES AS DETERMINED BY THE ADMINISTRATION.
8. INAPPROPRIATE DRESS AND APPEARANCE: Dress and appearance must not present potential health or safety problems or cause disruptions.
9. MISCONDUCT ON SCHOOL VEHICLES: Any action that creates a safety hazard or distracts the attention of the driver.
10. PLAGIARISM AND CHEATING.
11. POSSESSION AND USE OF TOBACCO, CIGARETTES, CHEW, ETC., ON SCHOOL PROPERTY OR AT A SCHOOL-SPONSORED ACTIVITY.
12. WIRELESS COMMUNICATION DEVICES: Wireless communication devices include two-way communication devices, including cellular phones, mobile phones, beepers, pagers, portable computers, personal organizers, and similar wireless devices. Possessing a wireless communication device is not a violation of the Code of Conduct. However, a student should not disrupt the educational process or interfere with the safety of students by using a wireless communication device. The following rules must be followed regarding the possession, use, and display of wireless communication devices.
   a. Students may possess, display, and use wireless communication devices before or after the instructional day.
   b. Students shall avoid classroom disruptions, by not displaying, using, or activating wireless communication devices during the instructional day, unless such use is deemed educational and authorized by the teacher. This includes during class, in the library, during lunch breaks, during class changes, and during any other structured activity.
   c. Students must ensure that devices are turned off during the instructional day.
   d. Students shall not use wireless communication devices while being transported on a school bus.
   e. Students must conceal wireless communication devices in a backpack, pocket, purse, or other container during the instructional day.
   f. The school is not responsible if a student’s wireless communication device is lost or stolen.
13. SEXUAL HARASSMENT: A student should not be sexually harassed, discriminated against, denied a benefit, or excluded from participation in any charter school educational program or activity as guaranteed by Title IX of the Educational Amendments of 1972. Sexual harassment is defined as the verbal or physical conduct of a sexual nature, imposed on the basis of sex, by an employee or agent of the school or by a student of the school. No student shall be denied or limited to the provision of aid, benefits, services or treatment protected under Title IX.

14. SPREADING FALSE OR UNSUBSTANTIATED INFORMATION IN WRITING OR VERBALLY ABOUT A PERSON AND HARMING HIS/HER REPUTATION.

15. TRAFFIC VIOLATIONS ON SCHOOL GROUNDS.

16. TRUANCY: Being absent from school without a valid excuse acceptable to the administrator.

17. PUBLIC DISPLAY OF AFFECTION: Physical contact that displays affection between students is not allowed and will be subject to disciplinary action.

18. GANG ACTIVITY: No student on or about school property or at any school activity:
   a. Shall wear, possess, use, distribute, or sell any clothing, jewelry, emblem, badge, symbol, tattoo, sign, or other things that are indicators of membership in or affiliation with any gang.
   b. Shall commit any act or omission, or use any speech, either verbal or non-verbal (gestures, handshakes, etc.) showing membership in or affiliation with a gang.
   c. Shall place graffiti on or otherwise deface property on school grounds. For purposes of this regulation, the term “graffiti” means any unauthorized inscription, word, figure, or design that is marked, etched, scratched, drawn, painted on or affixed to the public or private property, real or personal, of another that defaces the property; or
   d. Shall use any speech or commit any act or omission in furtherance of the interests of any gangs or gang activity, including, but not limited to:
      i. Soliciting others for membership in any gangs;
      ii. Requesting any person to pay protection or otherwise intimidating or threatening any person; or,
      iii. Committing any other illegal act or other violation of charter school rules, regulations, or policies; or,
      iv. Inciting other students to act with physical violence upon any other person.

NRS Statutes Relating to Discipline & Definitions

Our school is committed to a bullying, discrimination and harassment free, working, and learning environment. Bullying, discrimination and harassment adversely affect morale and productivity and interfere with students’ ability to learn. Bullying, discrimination and harassment of any person on the basis of that person’s actual or perceived race, color, national origin, sex (including non-conformity to gender stereotypes), sexual orientation, age, disability, and/or religious preference is prohibited. Harassing behavior including sexually harassing behavior between members of the same or opposite sex is prohibited. Harassment of individuals who are believed to have a relationship with persons who are protected on the basis of actual or perceived race, color, national origin, sex (including non-conformity to gender stereotypes), sexual orientation, age, disability, and/or religious preference is prohibited. Such behavior is just cause for disciplinary action.

As children develop, they look to us for guidance on conflict resolution, The State makes a distinction between bullying and harassment, as will we, but either one really boils down to how well our children learn to get along. We will always take the most positive approach when dealing with
conflicts which does not exclude the possibility that the processes and information below may result in disciplinary action.

NRS 388.122 “Bullying” defined

1. “Bullying” means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons, and:
   a. Have the effect of:
      i. Physically harming a person or damaging the property or a person; or
      ii. Placing a person in reasonable fear of physical harm to person or damage to the property of the person; or
   b. Interfere with the rights of a person by:
      i. Creating an intimidating or hostile educational environment for the person; or
      ii. Substantially interfering with the academic performance of a pupil or the ability of the person to participate in or benefit from services, activities or privileges provided by a school; or
   c. Are acts or conduct described in paragraph (a) or (b) and are based upon the:
      i. Actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person; or
      ii. Association of a person with another person having one or more of those actual or perceived characteristics.

2. The term includes, without limitation:
   a. Repeated or pervasive taunting, name-calling, belittling, mocking or use of put-downs or demeaning humor regarding the actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person;
   b. Behavior that is intended to harm another person by damaging or manipulating his or her relationships with others by conduct that includes, without limitation, spreading false rumors;
   c. Repeated or pervasive nonverbal threats or intimidation such as the use of aggressive, menacing or disrespectful gestures;
   d. Threats of harm to a person, to his or her possessions or to other persons, whether such threats are transmitted verbally, electronically or in writing;
   e. Blackmail, extortion or demands for protection money or involuntary loans or donations;
   f. Blocking access to any property or facility of a school;
   g. Stalking; and
   h. Physically harmful contact with or injury to another person or his or her property.

Discrimination is defined as a failure to treat all persons equally where no reasonable distinction can be found between those favored and those not favored. It is the unfair treatment or denial of normal privileges to persons because of their actual or perceived race, color, national origin, sex (including non-conformity to gender stereotypes), sexual orientation, age, disability, and/or religions preference.
Sexual harassment is generally defined as unwelcome sexual advances, requests for favors, and other verbal, nonverbal, or physical conduct of a sexual or gender-directed nature when:

1. Submission is made either explicitly or implicitly a term or condition of an student’s educational progress;
2. Submission to, or rejection of, that conduct or communication by an individual is used as a factor in decisions affecting that student’s education; or
3. That conduct or communication has the purpose or effect of substantially or unreasonably interfering with a student’s education or of creating an intimidating, hostile, or offensive educational environment.

An “intimidating, hostile, or offensive educational environment” means an environment in which any unwelcome behavior with sexual connotations makes a student feel uncomfortable, humiliated, or embarrassed, or any aggressive, harassing behavior in the educational setting directed toward an individual based on his/her sex and interferes with his/her ability to perform in an educational environment.

Retaliation
Forms of prohibited retaliation include, but are not limited to, adverse educational or employment actions, threats, bribes, unfair treatment or grades, continued harassment, ridicule, pranks, taunting, bullying, malicious spreading of rumors, dissemination of false information, and organized ostracism regarding the student’s actual or perceived race, color, national original, age, sex (including non-conformity to gender stereotypes), sexual orientation, disability, and/or religious preference.

Suspension
Suspension is the temporary removal of a student from school or from school-sponsored activities. For the purposes of declaring a student a Habitual Disciplinary Problem or for the purpose of escalating to possible expulsion, the suspensions must be no less than three (3) days and require a conference or other communications with the parent/guardian. Students may be suspended for the following reasons:

1. Violation of any state law or local ordinance in a school building, on school grounds, or at a school-sponsored activity.
2. Violation of rules, policies, and procedures established for charter schools as outlined in this manual.
3. Student actions or inactions at school or a school-sponsored activity that disrupt, interfere with, or pose a threat to the educational program, other students, staff, visitors, or the student personally.

The primary purpose of suspension is to give the student, his/her parent(s) or guardian(s), and the school the time needed to resolve a problem. The duration of suspension is related to a course of action designed to resolve the problem.

Types of Suspension
1. Emergency Suspension: The administrator, or his or her designee, may suspend any student whose conduct is determined to be a clear threat to the physical safety of others or to the property interests of others or is so extremely disruptive as to make the student’s temporary removal necessary to preserve the right of the other students to pursue an education.
2. Long-Term Suspension: A student may be suspended from school or from an interscholastic activity for more than ten (10) days by the school's governing body.
3. Short-Term Suspension: A student may be removed from school and/or from interscholastic activities for no more than ten (10) days by the administrator.
4. In-School Suspension: A student may be removed from his/her classes and all school activities for no more than ten (10) days and during the term of suspension the student will remain in a separate supervised area of the school.

The primary intention of this action is to gain cooperation with the student's parent(s) or guardian(s) and to isolate the student from all regular academic and social activities. If this action seems warranted after an investigation and after consultation with the parent(s) or guardian(s), the administrator, or his or her designee, shall take action.

**Special Conditions of Suspension**

1. A student may not participate in extracurricular activities during the term of his/her suspension.
2. Suspensions may be reflected in the student’s class citizenship or school citizenship grade.
3. Notations of suspensions from school will be made in the student’s cumulative folder.
4. Schoolwork missed as a result of suspensions may be made up through the completion of make-up work as stated in the Parent/Student Handbook. Any work that cannot be made up, or is not made up, may result in the lowering of the academic grade for the grading period, and it may result in loss of credit.

A pupil may be removed from school immediately for any of the following:
- Posing a continuing danger to persons or property,
- Posing an ongoing threat of disrupting the academic process,
- Selling or distributing any controlled substance, or
- Being found in possession of a dangerous weapon as provided in NRS 392.466.

When a student is removed for any of these reasons the student shall be given an explanation of the reasons for his or her removal. The student shall also be given an explanation of pending proceedings, to be conducted as soon as practicable after removal, for his or her suspension or expulsion. In all other cases involving suspension, the administrator shall:

1. Tell the student you are meeting with him/her to discuss allegations that the student has violated laws, rule(s), state charter school policies, or the school’s policies.
2. Tell the student the specific laws, rule(s), or policies that are alleged to have been violated and that, if the evidence supports the allegations, there will be consequences up to and including suspension from school. Ask if he/she understands the allegation(s).
3. Explain to the student the evidence you have regarding the alleged violation(s).
4. Ask the student if he/she admits or denies the allegation(s). If the student admits to violation(s), assign appropriate consequences. If the student denies the allegation(s), give him/her the chance to explain and present his/her side of the story. The administrator will consider the student's explanation and, if the administrator deems it appropriate, may investigate the matter further. (This does not mean that the student can secure counsel, confront, and cross-examine witnesses, or call witnesses on his/her behalf to present his/her case.)
5. After hearing the student’s explanation and evidence, the administrator should determine if he/she needs more information and, if so, obtain it before a decision. If not, the administrator should determine what, if any, violations exist and assign appropriate consequences.

6. If the student has a behavior plan, the administrator should review the plan with the student. If the student does not have a behavior plan and the student is subject to the habitual discipline statute (NRS 392.4655), then a behavior plan may be written.

7. If suspension is appropriate, the administrator shall notify the student that he/she will be suspended for (number of days) and when it will be commencing (starting date).

8. The administrator shall notify the parents of the suspension as soon as possible by phone or in person and follow up that notification with a letter, which will be placed in the student’s file.

**Expulsion and Long Term Suspension**

When it is determined that a student’s behavior seriously interferes with the educational program or the safety or welfare of school personnel or other students, the charter school’s governing body may remove the student from further attendance in the charter school in accordance with NRS 386.585.

**Mandatory Suspensions and Expulsion**

The following situations require mandatory suspension and/or expulsion.

1. Mandatory suspension and/or expulsion if on the first occurrence, the student commits a battery that results in the bodily injury of an employee of the school while on the premises of any public school, at any activity sponsored by a public school, or on any school bus. Expulsion should only be done under extraordinary circumstances as determined by the principal. (See, NRS 392.466);

2. Permanent expulsion for the second occurrence, the student commits a battery that results in the bodily injury of an employee of the school while on the premises of any public school, at any activity sponsored by a public school, or on any school bus (See, NRS 392.466);

3. Mandatory suspension and/or expulsion if on the first occurrence, the student sells or distributes any controlled substance while on the premises of any public school, at any activity sponsored by a public school, or on any school bus. Expulsion should only be done under extraordinary circumstances as determined by the principal (See, NRS 392.366);

4. Permanent expulsion for the second occurrence, the student sells or distributes any controlled substance while on the premises of any public school, at any activity sponsored by a public school, or on any school bus;

5. Expulsion of at least one year on the first occurrence, the student is found in possession of a dangerous weapon while on the premises of any public school, at any activity sponsored by a public school, or on any school bus (See, NRS 392.466);

6. Permanent expulsion for the second occurrence, the student is found in possession of a dangerous weapon while on the premises of any public school, at any activity sponsored by a public school, or on any school bus (See, NRS 392.466);

7. Suspension of no more than one semester and/or expulsion if the student has been deemed a Habitual Disciplinary Problem through proper procedures as described in NRS 392.4655. Habitual Disciplinary Problem is determined if, in any one (1) school year (July through June):
   a. The student has threatened or extorted, or attempted to threaten or extort, another student, teacher or other personnel employed by the school two (2) or more times;
   b. The student has been suspended for initiating, without provocation, at least two (2) fights on school property; OR
   c. The student has a record of five (5) suspensions from the school for any reason.
8. Required Parent Conference (RPC) and suspension pending expulsion proceedings if the student makes a threat against the school. If the recommendation for expulsion is appealed and a hearing is held, expulsion will be upheld at the discretion of the Board of Directors;

9. RPC and suspension pending expulsion if the student commits any act that is considered immoral or lewd conduct of a sexual nature. If the recommendation for expulsion is appealed and a hearing is held, expulsion will be upheld at the discretion of the Board of Directors.

Any student who commits any of the conduct described in 1 through 7 above will be placed on emergency suspension pending investigation and determination of final action to be taken in the matter.

**Expulsion And Long Term Suspension Hearings**

If after an investigation it is determined by the administrator that a long term suspension or expulsion is appropriate, the student will be provided a hearing before the school’s governing body. The governing body will decide in accordance with procedures in NRS 392.467 whether or not the student shall be put on a long term suspension or be expelled as recommended by the school administrator.

The hearing shall be closed to the public. The governing body will make a tape recording of the hearing. Upon request the student may obtain a copy of the hearing recording. The student shall have the right to be represented by an advocate of his/her choosing. Both the student and the administrator may call witnesses and present evidence. The hearing officer shall not be required to observe the same rules of evidence observed by the courts. Hearsay testimony of students shall be admissible.

The standard of proof shall be that of a civil action: a preponderance of the evidence. The hearing officer's determination of the appropriate consequences shall be based on the seriousness of the conduct as well as the student's prior disciplinary record insofar as it affects the effectiveness, or ineffectiveness, of forms of discipline previously imposed.

**Re-Admittance To School**

Students may apply for re-admittance, within 45 school days from the one-year anniversary day of their expulsion by the charter school's governing body. Such request should be made to the administrator. During this period of time, the administrator will direct appropriate staff personnel to conduct a review of the request to ensure that any special conditions for re-admittance, such as a psychological evaluation, are completed as well as determining that the student has been a good citizen during the period of expulsion. When this review has been completed the governing body will decide near the end of the expulsion period whether or not the student may be re-admitted. The charter school's governing body will provide written notification of its decision to the student, parent(s) or guardian(s), and the administrator of the charter school.
Thank you for choosing SLAM as your School of Choice! Our Parent & Student Handbook can be found online on our website at www.slamnv.org. Please read and review the handbook with your child. If you are unable to access the internet, please feel free to come to the main office and request a copy. Once you have read the handbook, please complete the form below.

**PLEASE SIGN AND RETURN THIS FORM TO YOUR CHILD'S 1st PERIOD TEACHER by Friday, August 16, 2019:**

I have read SLAM's *Parent & Student Handbook*, including the all of the following sections: General Information, Health Services & Policies, Attendance Policy, Uniform Policy, Academic Information, Technology Information, Parent Information, and Student Code of Conduct.

As a parent/student, I understand that failure to follow school regulations and policies, may jeopardize the student’s eligibility to register for the following academic year, or perhaps may result in dismissal from SLAM Academy Charter School by the Governing Body of this institution.

Name of Student (please print): ____________________________________________________

1st Period Teacher: ____________________________ Grade: __________

______________________________________________________________________

(Signature of Parent/Guardian)    (Date)

______________________________________________________________________

(Signature of Parent/Guardian)    (Date)

______________________________________________________________________

(Signature of Student)      (Date)

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